



United Way of the Yampa Valley

ATTACHMENT 1

**United Way of the Yampa Valley
Grant Application**

**List of Program Outputs and Outcome Indicators by Impact Area
CIC 2023-2024 Grant Cycle**

Your application must include at least one program output and at least one program outcome indicator from the list below for the impact area(s) that apply to your program. You may select and specify a “freeform” option (in **bold font**).

Childhood Success

Outputs: Direct Supports and Services	Outcomes Indicators
# of {children, parents, families, caregivers} who/that {finish the sentence...}	% of children served who {finish the sentence...}
# of children (0-5) enrolled in high-quality early childhood programs	% of children (0-5) served who achieve developmental milestones
# of children served receiving literacy supports in K-3	% of children served who are proficient on school readiness assessments by the end of their kindergarten year
# of families/caregivers served that are provided with information, resources, tools, trainings and/or teaching skills	% of children (K-3) served who are reading at grade level
	% of children (K-3) served who maintain satisfactory or improve school attendance

Youth Success

Outputs: Direct Supports and Services	Outcomes Indicators
# of {youth, elementary or middle or high school students, young adults} who/that {finish the sentence...}	% of youth served who {finish the sentence...}
# of elementary/middle/high school youth served who participate in school and/or community-based out-of-school time programs and/or receive individualized supports	% of youth served who graduate high school on time
# of youth served who receive job skills training	% of youth served who gain post-secondary employment, further education, or credentials (Note 1)
# of youth (ages 15-24) served who gain employment	% of middle school / high school youth served who earn passing grades in core subject areas
# of youth actively engaged in the community	% of elementary/middle/high school youth served who maintain satisfactory or improve school attendance
	% of middle/high school youth served who develop soft skills (Note 2)

	% of youth served who increase their knowledge about violence/suicide prevention, healthy relationships, or substance abuse avoidance

Note 1. Using this indicator means that an agency serving high school students has followed up with the youth it served after graduation to find out what percentage of them are employed, enrolled in a post-secondary institution of higher education, or enrolled in a trade school to earn an industry-recognized certificate or credential.

Note 2. Soft skills refer to the essential personal and social skills people need to be able to perform most jobs. These skills include but are not limited to time management, personal presentation, communication, teamwork, a positive attitude, and self-confidence.

Financial Stability

Outputs: Direct Supports and Services	Outcomes Indicators
# of {individuals, men, women, seniors, veterans, families, households, member of XYZ-identified group} who/that {finish the sentence...}	% of {individuals, men, women, seniors, families, households, member of XYZ-identified group} served who {finish the sentence...}
# of individuals served who receive job skills training	% of individuals served who gain employment
# of vets served who gain employment	% of individuals served who increase their wages
# of individuals served who access affordable housing, financial products, and services	% of individuals served who increase their disposable income by accessing benefits and/or reducing their costs
# of individuals actively engaged in the community	% of individuals served who earn job-relevant licenses, certificates, and/or credentials
Total \$ amount of refunds returned to individuals/families through a voluntary income tax aid program and/or MyFreeTaxes	% of individuals with disabilities who lead independent lives
# of seniors who receive assistance to meet their basic needs	% of older adults who maintain their independence
	% of individuals served who increase their savings or decrease their debt

Health / Crisis Support

Outputs: Direct Supports and Services	Outcomes Indicators
# of {individuals, adults, children, seniors, families, member of XYZ-identified group} who/that {finish the sentence...}	% of {individuals, adults, children, seniors, families, member of XYZ-identifying group} served who {finish the sentence...}
# of individuals served participating in physical activity and/or healthy food access/nutrition programs	% of children/adults served who eat healthier, increase their physical activity, and/or move towards a healthy weight
# of individuals served with access to healthcare services and supports (primary, dental, mental health, substance abuse, domestic abuse)	% of babies served who experience healthy birth outcomes (e.g. celebrate their 1st birthday, carried to full term, and/or born at a healthy weight)
# of individuals served who obtain healthcare insurance	% of youth/adults served who avoid / reduce risky behaviors or adopt healthy behaviors
# of individuals served with access to crisis response or emergency services (shelter, utilities, food, rent, etc.)	% of individuals served who increase their knowledge about violence/suicide prevention, healthy relationship, or substance abuse avoidance
	% of individuals served who do not have a repeat request for the same crisis/emergency service within six months of the last service

	% of mothers who access prenatal care
	% of individuals served who improve or maintain mental health
	% of individuals served who improve or maintain good physical health
	% of older adults served who maintain their independence
	% of older adults served who increase their social connectedness
	% of victims of violence or abuse who are safe and have access to shelter and/or support services
	% of individuals served who secure housing in 45 days or less